

## Information for parents and schools for children with speech, language or communication needs within school

### Children already known to the service

- If the child is already registered with our Speech and Language Therapy Service and parents or school continue to have concerns, please contact us on the details below. If parents contact us, you will be able to update us on your child's progress and share any concerns. We can then explore possible next steps with you. If school contact us, please send us a copy of the latest Assess, Plan, Do, Review (APDR) or One Plan cycle.
- When requesting a review for a child already known to our service, **please ensure you submit an APDR or One Plan cycle**. These must clearly show the interventions/strategies already put into place to support the child's speech and language needs, the progress made towards these and the next steps. **Without this information, we are unable to offer a review.**
- Please ensure the ADPR or One Plan relates to the specific targets previously outlined by the service in the last programme. If a programme has not been provided for some time, please show the interventions/strategies that have been put into place since those to keep these areas developing.

### Children not currently known to the service

- If the child is not already on our Speech and Language Therapy caseload we will require a referral. In most cases we require information about what targeted interventions the school has already put in place, so the class teacher or the school SENCo is often the best person to make this referral. Details and the referral form are on our website:  
[Speech and Language Therapy – Essex Child and Family Wellbeing Service \(essexfamilywellbeing.co.uk\)](http://essexfamilywellbeing.co.uk)
- There are many targeted interventions that support development of understanding and expression. Please also have a look at our document 'Supporting Children with SLCN in school' attached below for targeted interventions to embed before referring:



Supporting children with SLCN i

- **Children who have difficulties with social communication** may require additional differentiation across the curriculum. The progression framework from the Autism

Education Trust is a useful tool for schools to appropriately differentiate the curriculum.

[www.autismeducationtrust.org.uk/parents](http://www.autismeducationtrust.org.uk/parents)

- **Our contact details:**

[vcl.essexwest-slt@nhs.net](mailto:vcl.essexwest-slt@nhs.net)

03002 470122 option 3 option 1

Please provide the child's name and date of birth in the email or voicemail so we can link the enquiry to the child's health record.

If there are broader concerns about a child's development, please contact our Essex Child and Family Wellbeing Service Health Family Team on 0300 247 0122 opt 1.